Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	Aston University
Programme title	BSc (Hons) Applied Biomedical Science
Mode of delivery	Full time
Relevant part of HPC register	Biomedical scientist
Date of submission to HPC	18 April 2011
Name and profession of HPC visitors	David Houliston (Biomedical scientist) Pradeep Agrawal (Biomedical scientist)
HPC executive	Lewis Roberts

Section two: Submission details

Summary of change

SET 3 Programme management and resources
SET 4 Curriculum
SET 5 Practice placements

The education provider is proposing a change to the way in which the placement experience is coordinated and managed by removing the requirement for a formal rotation of clinical experiences within the placement year, delegating the management of placement experience to the Lead Laboratory Training Officer.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Placement Module Specification

- Placement Handbook
- Guidance for Training Officers

Section three: Additional documentation

☒   The visitors agreed that no further documentation was required in order to make a recommendation.

☐   The visitors agreed that additional documentation was required in order to make a recommendation. The SETs for which additional documentation was requested is listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒   There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐   There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	Bournemouth University
Programme title	Supplementary Prescribing for Allied Health Professionals (Non Medical Prescribing)
Mode of delivery	Part time
Relevant entitlement	Supplementary prescribing
Date of submission to HPC	8 June 2011
Name and profession of HPC visitors	Paul Blakeman (Podiatrist) David Whitmore (Paramedic)
HPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 6 Assessment

The education provider has changed the level of the programme from Level H to Level M.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Briefing resources document
- Diversity and Equality Policy document
- NMP Clinical Practice Record 10 – amended
- Programme Specification
- Student Complaints Procedure

- Supervisors hand book

Section three: Additional documentation

☒   The visitors agreed that no further documentation was required in order to make a recommendation.

☐   The visitors agreed that additional documentation was required in order to make a recommendation. The SETs for which additional documentation was requested is listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒   There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐   There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	Coventry University
Programme title	Certificate in Non-Medical Prescribing (Level 3)
Mode of delivery	Part time
Relevant entitlement(s)	Supplementary prescribing
Date of submission to HPC	2 June 2011
Name and profession of HPC visitors	Paul Blakeman (Chiropodist/Podiatrist) Bob Dobson (Paramedic)
HPC executive	Ruth Wood

Section two: Submission details

Summary of change

SET 3 Programme management and resources
SET 6 Assessment

There is now a new course director and an external examiner change for the programme.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Additional information: Email
- Catherine Sarvin CV
- Alison Bardsley CV

Section three: Additional documentation

☒   The visitors agreed that no further documentation was required in order to make a recommendation.

☐   The visitors agreed that additional documentation was required in order to make a recommendation. The SETs for which additional documentation was requested is listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒   There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐   There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	Coventry University
Programme title	Certificate in Non-Medical Prescribing (M Level)
Mode of delivery	Part time
Relevant entitlement(s)	Supplementary prescribing
Date of submission to HPC	2 June 2011
Name and profession of HPC visitors	Paul Blakeman (Chiropodist/Podiatrist) Bob Dobson (Paramedic)
HPC executive	Ruth Wood

Section two: Submission details

Summary of change

SET 3 Programme management and resources
SET 6 Assessment

There is now a new course director and an external examiner change for the programme.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Additional information: Email
- Catherine Sarvin CV
- Alison Bardsley CV

Section three: Additional documentation

☒   The visitors agreed that no further documentation was required in order to make a recommendation.

☐   The visitors agreed that additional documentation was required in order to make a recommendation. The SETs for which additional documentation was requested is listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒   There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐   There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	Glasgow Caledonian University
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of HPC register	Physiotherapist
Date of submission to HPC	6 May 2011
Name and profession of HPC visitors	Joanna Jackson (Physiotherapist) Katie Bosworth (Physiotherapist)
HPC executive	Ben Potter

Section two: Submission details

Summary of change

SET 2 Programme admissions
SET 3 Programme management and resources
SET 5 Practice placements
SET 6 Assessment

The programme is introducing a part time route through the programme in addition to the current full time route.

The following documents were provided as part of the submission:

- Major change SETs mapping document (completed by education provider)
- Definitive programme document
- Part time route - attendance schedule
- BSc (Hons) Physiotherapy - prospectus information
- Careers advisor hand-outs
- Code of professional conduct and fitness to practise
- Programme schedule - full time and part time
- University assessment regulations

Section three: Additional documentation

☒   The visitors agreed that no further documentation was required in order to make a recommendation.

☐   The visitors agreed that additional documentation was required in order to make a recommendation. The SETs for which additional documentation was requested is listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒   There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐   There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	Leeds Metropolitan University
Programme title	BSc (Hons) Dietetics
Mode of delivery	Full time
Relevant part of HPC register	Dietitian
Date of submission to HPC	30 June 2011
Name and profession of HPC visitor	Fiona McCullough (Dietitian)
HPC executive	Ruth Wood

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The programme is changing programme leader as of September 2011.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- CV for programme leader
- Role and Support of course leaders document

Section three: Additional documentation

☒   The visitors agreed that no further documentation was required in order to make a recommendation.

☐   The visitors agreed that additional documentation was required in order to make a recommendation. The SETs for which additional documentation was requested is listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒   There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐   There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	Liverpool John Moores University
Programme title	BSc (Hons) Applied Biomedical Science
Mode of delivery	Full time Part time
Relevant part of HPC register	Biomedical scientist
Date of submission to HPC	21 July 2011
Name and profession of HPC visitors	Mary Macdonald (Biomedical scientist) Thomas Cavanagh (Biomedical scientist)
HPC executive	Ruth Wood

Section two: Submission details

Summary of change

SET 4 Curriculum
SET 6 Assessment

The education provider has realigned all its modules to fit a 24 credit norm from the previous 12 credit norm. The effect is to remove any optional modules from the programme (there were only 24 credits of option material in the previous programme). The University internal quality processes approved the revised programme for 5 full years in February 2011 and will come into effect in September 2011. The new modules have been mapped to the HPC SETs.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Critical review of programmes (2010)
- External Advisor's Report 2010-11 (J Cunningham)
- Programme validation report 2010-11
- Faculty Quality Report 2010-11
- School Directorate sign –off January 2011
- Student Handbook 2011-12

Section three: Additional documentation

☒   The visitors agreed that no further documentation was required in order to make a recommendation.

☐   The visitors agreed that additional documentation was required in order to make a recommendation. The SETs for which additional documentation was requested is listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒   There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐   There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	Manchester Metropolitan University
Programme title	BSc (Hons) Psychology and Speech Pathology
Mode of delivery	Full time
Relevant part of HPC register	Speech and language therapist
Date of submission to HPC	13 April 2011
Name and profession of HPC visitors	Martin Duckworth (Speech and language therapist) Caroline Sykes (Speech and language therapist)
HPC executive	Ruth Wood

Section two: Submission details

Summary of change

The programme is currently undergoing a restructure across the three levels of the programme. The education providers plan is to roll out these changes over a period of three academic years. The revisions to Level 4 will be implemented for the 2011-2012 cohort. The changes to Level 5 and Level 6 are planned for the 2012-2013 and 2013-2014 cohorts respectively. Because of the time delay between the dates Levels 5 and 6 will commence, the education executive has requested that the education provider submits the changes for Levels 5 and 6 closer to the time of their implementation. This major change submission reviews the changes to Level 4 only.

SET 4 Curriculum

Unit changes which involve revision of learning outcomes, and reorganisation of content and assessments within the first year of the programme (Level 4).

SET 5 Practice placements

There is some reorganisation of the placements through the programme.

SET 6 Assessment

Unit changes which involve reorganisation of content and assessments within the first year of the programme (Level 4).

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Applications of Clinical Theory 1
- BSc (Hons) Psychology and Speech Pathology 2007 (14 June 2010)
- Clinical Education 1
- Foundations of Communication 1
- Foundations of Psychology
- HPC MC submission form PSP April 11
- Investigating Human Development and Behaviour 1
- PSP Programme Specification 15.12.10
- Summary of PSP Current structure 2010 - proposed structure 2011v4

Section three: Additional documentation

☐   The visitors agreed that no further documentation was required in order to make a recommendation.

☒   The visitors agreed that additional documentation was required in order to make a recommendation. The SETs for which additional documentation was requested is listed below with reasons for the request.

4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

The documentation submitted for this major change was for changes to Level 4 only. From the Level 4 unit documentation submitted the visitors were unable to determine where the learning outcome that students should be able to carry out phonemic and phonetic transcription was now located. The visitors reviewed the module information for 'Foundations of Communication 1' where they expected to find this and noted it was not explicitly included. Phonetic transcription is a core skill for speech and language therapists (Standard of Proficiency (SOP) 2a.2). The visitors require further evidence that this learning outcome is covered in this unit or elsewhere in the programme.

SOP 2a.2: be able to select and use appropriate assessment techniques
- be able to administer, record, score and interpret a range of published and self-generated assessment tools to describe and analyse clients' abilities

and needs using, where appropriate, phonetic transcription, linguistic analyses, instrumental analysis and psycholinguistic assessment

Suggested documentation: Information regarding a learning outcome which specifies that students must demonstrate that they are able to make phonetic transcriptions.

6.1 The assessment strategy and design must ensure that the student who successfully completes the programme has met the standards of proficiency for their part of the Register.

Reason: The documentation submitted for this major change was for changes to Level 4 only. From the Level 4 module documentation submitted, the visitors could not determine where the assessment of phonetic transcription skills was now located. The visitors reviewed the module information for 'Foundations of Communication 1' where they expected to find this and noted that it did not explicitly include assessment of phonetic transcription skills which is a core skill for speech and language therapists (Standard of Proficiency (SOP) 2a.2). The visitors require further evidence regarding the assessment of this SOP to ensure this standard continues to be met.

SOP 2a.2: be able to select and use appropriate assessment techniques
- be able to administer, record, score and interpret a range of published and self-generated assessment tools to describe and analyse clients' abilities and needs using, where appropriate, phonetic transcription, linguistic analyses, instrumental analysis and psycholinguistic assessment

Suggested documentation: Information regarding the formal assessment of phonetic transcription skills such as unit descriptors which occur later in the programme, or other rationale for this change.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒ There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐ There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	Manchester Metropolitan University
Programme title	BSc (Hons) Speech Pathology and Therapy
Mode of delivery	Full time
Relevant part of HPC register	Speech and language therapist
Date of submission to HPC	13 April 2010
Name and profession of HPC visitors	Martin Duckworth (Speech and language therapist) Caroline Sykes (Speech and language therapist)
HPC executive	Ruth Wood

Section two: Submission details

Summary of change

The programme is currently undergoing a restructure across the three levels of the programme. The education providers plan is to roll out these changes over a period of three academic years. The revisions to Level 4 will be implemented for the 2011-2012 cohort. The changes to Level 5 and Level 6 are planned for the 2012-2013 and 2013-2014 cohorts respectively. Because of the time delay between the dates Levels 5 and 6 will commence, the education executive has requested that the education provider submits the changes for Levels 5 and 6 closer to the time of their implementation. This major change submission reviews the changes to Level 4 only.

SET 4 Curriculum

Unit changes which involve revision of learning outcomes, and reorganisation of content and assessments within the first year of the programme (Level 4).

SET 5 Practice placements

There is some reorganisation of the placements through the programme.

SET 6 Assessment

Unit changes which involve reorganisation of content and assessments within the first year of the programme (Level 4).

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Applications of Clinical Theory 1
- Clinical Education 1
- Foundations of Communication 1
- BSc (Hons) Speech Pathology and Therapy 2007 (15 July 2010)
- HPC MC submission form SPT March 11
- Investigating Human Development and Behaviour 1
- SPTEQAL Programme Specification 14March2011 to meet conditions

Section three: Additional documentation

☐   The visitors agreed that no further documentation was required in order to make a recommendation.

☒   The visitors agreed that additional documentation was required in order to make a recommendation. The SETs for which additional documentation was requested is listed below with reasons for the request.

4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

The documentation submitted for this major change was for changes to Level 4 only. From the Level 4 unit documentation submitted the visitors were unable to determine where the learning outcome that students should be able to carry out phonemic and phonetic transcription was now located. The visitors reviewed the module information for 'Foundations of Communication 1' where they expected to find this and noted it was not explicitly included. Phonetic transcription is a core skill for speech and language therapists (Standard of Proficiency (SOP) 2a.2). The visitors require further evidence that this learning outcome is covered in this unit or elsewhere in the programme.

SOP 2a.2: be able to select and use appropriate assessment techniques
- be able to administer, record, score and interpret a range of published and self-generated assessment tools to describe and analyse clients' abilities and needs using, where appropriate, phonetic transcription, linguistic analyses, instrumental analysis and psycholinguistic assessment

Suggested documentation: Information regarding the learning outcome which specifies that students must demonstrate that they are able to make phonetic transcriptions.

6.1 The assessment strategy and design must ensure that the student who successfully completes the programme has met the standards of proficiency for their part of the Register.

Reason: The documentation submitted for this major change was for changes to Level 4 only. From the Level 4 module documentation submitted, the visitors could not determine where the assessment of phonetic transcription skills was now located. The visitors reviewed the module information for 'Foundations of Communication 1' where they expected to find this and noted that it did not explicitly include assessment of phonetic transcription skills which is a core skill for speech and language therapists (Standard of Proficiency (SOP) 2a.2). The visitors require further evidence regarding the assessment of this SOP to ensure this standard continues to be met.

SOP 2a.2: be able to select and use appropriate assessment techniques
- be able to administer, record, score and interpret a range of published and self-generated assessment tools to describe and analyse clients' abilities and needs using, where appropriate, phonetic transcription, linguistic analyses, instrumental analysis and psycholinguistic assessment

Suggested documentation: Information regarding the formal assessment of phonetic transcription skills such as unit descriptors which occur later in the programme, or other rationale for this change.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒ There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐ There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	Manchester Metropolitan University
Programme title	MSc Applied Biomedical Science
Mode of delivery	Full time
Relevant part of HPC register	Biomedical scientist
Date of submission to HPC	27 June 2011
Name and profession of HPC visitor	Robert Munro (Biomedical scientist)
HPC executive	Lewis Roberts

Section two: Submission details

Summary of change

SET 3 Programme management and resources

As a result of recent staff retirements, the education provider wishes to change the named person with overall responsibility for the programme. In addition the education provider intends to change the member of staff responsible for leading the delivery of the Transfusion Science elements of the programme.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Summary curriculum vitae template for staff member with overall responsibility for the programme
- Summary curriculum vitae template for the proposed member of staff leading the delivery of the Transfusion Science elements

Section three: Additional documentation

☒ The visitor agreed that no further documentation was required in order to make a recommendation.

☐ The visitor agreed that additional documentation was required in order to make a recommendation. The SETs for which additional documentation was requested is listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

☒ There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐ There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	The Robert Gordon University
Programme title	BSc (Hons) Nutrition and Dietetics
Mode of delivery	Full time
Relevant part of HPC register	Dietitian
Date of submission to HPC	28 June 2011
Name and profession of HPC visitors	Fiona McCullough (Dietitian) Pauline Douglas (Dietitian)
HPC executive	Ben Potter

Section two: Submission details

Summary of change

SET 4 Curriculum
SET 6 Assessment

The programme team have stated that several of the modules on the programme will 'undergo minor revisions to content, delivery or assessment'.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Detailed Course Descriptor for the revised and re-validated course.
- Module Descriptors for the revised and re-validated course.
- Module Descriptors for the course currently approved by HPC for comparison.
- Narrative explanation of the changes to the course.
- Overview letter

Section three: Additional documentation

☒   The visitors agreed that no further documentation was required in order to make a recommendation.

☐   The visitors agreed that additional documentation was required in order to make a recommendation. The SETs for which additional documentation was requested is listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒   There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐   There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	University College London
Programme title	Doctorate in Clinical Psychology (DclinPsych)
Mode of delivery	Full time
Relevant part of HPC register	Practitioner psychologist
Relevant modality	Clinical psychologist
Date of submission to HPC	27 June 2011
Name and profession of HPC visitor	Ruth Baker (Clinical psychologist)
HPC executive	Ben Potter

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The education provider has highlighted a change in the joint programme leadership with Pasco Fearon replacing Peter Fonagy as programme co-coordinator.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- UCL Divisional Management document
- Committees document
- Course Monitoring Committee Constitution
- CV Professor Fearon June 2011

Section three: Additional documentation

☒ The visitors agreed that no further documentation was required in order to make a recommendation.

☐ The visitors agreed that additional documentation was required in order to make a recommendation. The SETs for which additional documentation was requested is listed below with reasons for the request.

Section four: Recommendation of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒ There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐ There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Section five: Visitor's comments

From the documentation provided the visitor is satisfied that, with the existing staffing structure and support mechanisms in place, the programme continues to meet the standards of education and training (SETs). However, the visitor noted that the curriculum vitae of the new co-programme lead, Pasco Fearon, suggests that he is not registered with the HPC and as such can not use the title Clinical psychologist. As the current programme co-lead, Tony Roth, and the previous co-lead, Peter Fonagy, are registered and are in place to support and manage the programme, the visitor is satisfied that the elements of the programme in relation to statutory regulation can be delivered. However, if this situation were to change the HPC should be notified, through the major change process. In this way HPC can ensure that there is sufficient experience of statutory regulation in place to effectively deliver the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	University of Brighton
Programme title	Supplementary Prescribing (1)
Mode of delivery	Part time
Relevant entitlement	Supplementary prescribing
Date of submission to HPC	27 June 2011
Name and profession of HPC visitors	Robert Dobson (Paramedic) Gordon Burrow (Podiatrist/Chiropodist)
HPC executive	Ben Potter

Section two: Submission details

Summary of change

SET 2 Programme admissions
SET 3 Programme management and resources

The education provider has highlighted that there is going to be a change to the way the number of cohorts the programme admits each year. The programme will move from having one cohort of 20 per semester to one single cohort of 40 per year.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Guidance for supporting students with long term conditions and disabilities
- Independent or Supplementary Prescribing Module Information literature
- Evaluation of taught elements L7 & L6 Nurses summary and L6 Pharmacists summary Jan 2011
- Application guidance notes for Independent or Supplementary Prescribing

Section three: Additional documentation

☒   The visitors agreed that no further documentation was required in order to make a recommendation.

☐   The visitors agreed that additional documentation was required in order to make a recommendation. The SETs for which additional documentation was requested is listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒   There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐   There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	University of Brighton
Programme title	Supplementary Prescribing (2)
Mode of delivery	Part time
Relevant entitlement	Supplementary prescribing
Date of submission to HPC	27 June 2011
Name and profession of HPC visitors	Robert Dobson (Paramedic) Gordon Burrow (Podiatrist/Chiropodist)
HPC executive	Ben Potter

Section two: Submission details

Summary of change

SET 2 Programme admissions
SET 3 Programme management and resources

The education provider has highlighted that there is going to be a change to the way the number of cohorts the programme admits each year. The programme will move from having one cohort of 20 per semester to one single cohort of 40 per year.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Guidance for supporting students with long term conditions and disabilities
- Independent or Supplementary Prescribing Module Information literature
- Evaluation of taught elements L7 & L6 Nurses summary and L6 Pharmacists summary Jan 2011
- Application guidance notes for Independent or Supplementary Prescribing

Section three: Additional documentation

☒   The visitors agreed that no further documentation was required in order to make a recommendation.

☐   The visitors agreed that additional documentation was required in order to make a recommendation. The SETs for which additional documentation was requested is listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒   There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐   There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	University of Hull
Programme title	Doctorate in Clinical Psychology (ClinPsyD)
Mode of delivery	Full time
Relevant part of HPC register	Practitioner psychologist
Relevant modality	Clinical psychologist
Date of submission to HPC	29 June 2011
Name and profession of HPC visitor	Sabiha Azmi (Clinical psychologist)
HPC executive	Lewis Roberts

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The education provider has informed the HPC of a change in Programme Director from Dominic Lam to Peter Oakes.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- CV of Programme Director

Section three: Additional documentation

☒ The visitors agreed that no further documentation was required in order to make a recommendation.

☐ The visitors agreed that additional documentation was required in order to make a recommendation. The SETs for which additional documentation was requested is listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒ There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐ There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	University of Reading
Programme title	MSc Speech and Language Therapy
Mode of delivery	Full time
Relevant part of HPC register	Speech and language therapist
Date of submission to HPC	20 April 2011
Name and profession of HPC visitors	Elspeth McCartney (Speech and language therapist) Aileen Patterson (Speech and language therapist)
HPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 3 Programme management and resources

Change to programme leader and staff changes.

SET 6 Assessment

Change to the assessment of linguistic and phonetics modules for the MSc.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)

- Organisation chart for Department of Clinical Language Sciences for 2009/10 and 2010/11.
- Curriculum vitae for Theo Marinis and Tom Loucas.
- Organisation chart for the Dept. of Clinical Language Sciences 2010/11.
- Module specifications for 2010/11 for LSMEP English Phonology, PLMFS Foundations of Syntax, PLMLA Applications of Linguistics and PLMLP Language Processing.
- Module specifications for 2011/12 for PLMFG Foundations of Grammar, PLMPP Foundations of Phonetics and Phonology and PLMLPR Language Processing.
- Programme specifications for 2010 entry and 2011 entry.

Section three: Additional documentation

☐ The visitors agreed that no further documentation was required in order to make a recommendation.

☒ The visitors agreed that additional documentation was required in order to make a recommendation. The SETs for which additional documentation was requested is listed below with reasons for the request.

3.4 There must be a named person who has overall professional responsibility for the programme who must be appropriately qualified and experienced and, unless other arrangements are agreed, be on the relevant part of the Register.

Reason: The course director named is not on the HPC register. The visitors are concerned that in their duty to hold professional responsibility for the programme they will need professional support from Speech and language therapists (SLT) members of the programme team. To ensure that the programme leader is supported in his role in managing the programme the visitors require further information to indicate how he will be supported.

Suggested documentation: Further information regarding the support the programme team will provide for the programme leader.

3.5 There must be an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.

Reason: The previous programme director has retired. The new course director named is not on the HPC register. The visitors are concerned that in their duty to hold professional responsibility for the programme they will need professional support from SLT members of the programme team The visitors would like to receive details of the staffing allocation dedicated to this programme so they can ensure there is an adequate number of appropriately qualified and experienced staff to deliver the programme effectively.

Suggested documentation: Further information regarding the staffing levels for this programme.

3.6 Subject areas must be taught by staff with relevant specialist expertise and knowledge.

Reason: The previous programme director has retired. The new course director named is not on the HPC register. The visitors are concerned that in their duty to hold professional responsibility for the programme they will need professional support from SLT members of the programme team. The visitors require details of the staffing levels dedicated to this programme in terms of specialist expertise and knowledge so they can ensure there is an adequate number of appropriately qualified and experienced staff to deliver the programme effectively.

Suggested documentation: Further information regarding the staffing levels for this programme in terms of relevant expertise and knowledge.

6.1 The assessment strategy and design must ensure that the student who successfully completes the programme has met the standards of proficiency for their part of the Register.

Reason: The new module PLMPP teaches and measures English phonetic transcription, the visitors were concerned that the assessment of students' ability to carry out phonetic transcription appeared to be restricted to an English dictation. This component does not need to be separately passed, but is aggregated with a written assignment. The visitors were unable to determine therefore that the SOP below was met through the assessment of the course.

SOP 2a.2: be able to select and use appropriate assessment techniques
- be able to administer, record, score and interpret a range of published and self-generated assessment tools to describe and analyse clients' abilities and needs using, where appropriate, phonetic transcription, linguistic analyses, instrumental analysis and psycholinguistic assessment

Suggested documentation: If this is covered in another module, the visitors would like to see documentation as to where phonetic transcription skills, including transcribing deviant and non-English speech, are taught and assessed.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒   There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐   There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Visitors' comments

The visitors noted Carol Fairfield, Speech and language therapist, is Director of Clinical Studies, and supports the Programme Leader in her role. The visitors felt this was a good strategy and were happy to see Carol in this role.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	University of the West of England, Bristol
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of HPC register	Physiotherapist
Date of submission to HPC	30 June 2011
Name and profession of HPC visitor	Fleur Kitsell (Physiotherapist)
HPC executive	Ben Potter

Section two: Submission details

Summary of change

SET 3 Programme management and resources

The education provider has highlighted a change to the programme leadership with Anne Cox-Konsta replacing Lesley Gillon as programme lead.

The following documents were provided as part of the submission:

- Change notification form
- Major change SETs mapping document (completed by education provider)
- CV of Anne Cox-Konsta

Section three: Additional documentation

☒ The visitor agreed that no further documentation was required in order to make a recommendation.

☐ The visitors agreed that additional documentation was required in order to make a recommendation. The SETs for which additional documentation was requested is listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

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Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	University of Wolverhampton
Programme title	BSc (Hons) Applied Biomedical Science
Mode of delivery	Full time
Relevant part of HPC register	Biomedical scientist
Date of submission to HPC	10 May 2011
Name and profession of HPC visitors	Robert Munro (Biomedical scientist) David Houliston (Biomedical scientist)
HPC executive	Ruth Wood

Section two: Submission details

Summary of change

SET 4 Curriculum
SET 6 Assessment

The education provider wishes to repackage the module content in order to comply with the education provider's strategy of refocusing the undergraduate curriculum. Under the proposed developments, curriculum content will not be changed; however, the new modules have different learning outcomes and different assessments to previous modules.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)

- Mapping document (Standards of Proficiency)
- Course Specification
- Module Descriptors
- Course Guide
- Placement Handbook
- Supplementary Guide

Section three: Additional documentation

☒ The visitors agreed that no further documentation was required in order to make a recommendation.

☐ The visitors agreed that additional documentation was required in order to make a recommendation. The SETs for which additional documentation was requested is listed below with reasons for the request.

Section four: Recommendation of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

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Section five: Visitors' comments

The visitors found the documentation submitted by the education provider was generally of a high standard and the visitors are happy to confirm that the programme continues to meet the SETs. However the visitors noted there was some minor confusion regarding the reference to Module 4BM004 (Human Structure and Function) and Module 4BM005 (Microbes and Immunity) (See SET 4.3 within the SET Mapping Template Document). For future submissions the visitors suggest the education provider ensure there are no confusions in order that the submission can be completed more quickly.

The visitors also wish to suggest to the programme team that they may also wish to consider making more specific reference to International and European Accreditation systems (in relation to SOP 1a.1) within the relevant module descriptors and Supplementary Guide in order to strengthen student learning.

Major Change Visitors' Report

Contents

Section one: Programme details

Name of education provider	University of Wolverhampton
Programme title	Non Medical Prescribing Programme
Mode of delivery	Part time
Relevant entitlement(s)	Supplementary prescribing
Date of submission to HPC	1 June 2011
Name and profession of HPC visitors	Paul Blakeman (Chiropodist/Podiatrist) Gordon Pollard (Paramedic)
HPC executive	Lewis Roberts

Section two: Submission details

Summary of change

SET 4 Curriculum
SET 6 Assessment

The education provider runs a range of modules within its Non Medical Prescribing Programme. The changes highlighted by the education provider impact on the V300 provision and involve the formulation of two new modules (6NH033 Applied Clinical Pharmacology and 6NH026 Non medical Prescribing Practice).

The changes highlighted by the education provider result from a recent revalidation event and from changes to the education provider's university module framework. Both the new modules have changed from 15 credits to 20 credits each.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- CV Jill Barr
- CV Dr Stephen Ian Anderson
- CV Debra Smith
- Course Guide NMP 2011 2012 Updated 19 May 2011
- Annual Monitoring Report Academic Year 2009/10
- Course Specification CST Non Medical Prescribing NMP 0211
- SHaW SQEC Paper 10 39.07 Equality and diversity Policy
- NMP Curriculum Document
- Long Term Strategic Plan 2008-2012
- New Module Proposal 6NH026 Non-Medical Prescribing Practice (V300)
- New Module Proposal 6NH033 Clinical Pharmacology for Healthcare Professionals (V300)
- DMP Induction Presentation 170311

Section three: Additional documentation

☒ The visitors agreed that no further documentation was required in order to make a recommendation.

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Section four: Recommendation of the visitor(s)

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