

## Major change visitors' report

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### Section one: Programme details

Name of education provider	Edge Hill University
Programme title	BSc (Hons) Operating Department Practice
Mode of delivery	Full time
Relevant part of the HCPC Register	Operating department practitioner
Date of submission to the HCPC	28 May 2015
Name and role of HCPC visitors	Penny Joyce (Operating department practitioner) David Bevan (Operating department practitioner)
HCPC executive	Alex Urquhart

### Section two: Submission details

#### Summary of change

##### SET 4: Curriculum

The education provider has made changes to modules as a result of curriculum guidance, including modules containing interprofessional learning.

##### SET 6: Assessment

The education provider has made changes to the assessment strategy and the moderation process for some assessments.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Previous module and programme information

- Modification and planning forms
- Modified module information
- Modified programme specification
- Faculty modification and approval panel notes
- External frameworks mapping document

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	University of Greenwich
Programme title	BSc (Hons) Paramedic Science (London)
Mode of delivery	Full Time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	9 June 2015
Name and role of HCPC visitor	Mark Nevins (Paramedic)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

The education provider has appointed a new programme leader for the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae of relevant staff

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	University of Huddersfield
Programme title	BSc (Hons) Operating Department Practice
Mode of delivery	Full time
Relevant part of the HCPC Register	Operating department practitioner
Date of submission to the HCPC	6 May 2015
Name and role of HCPC visitors	Andrew Steel (Operating department practitioner) Penny Joyce (Operating department practitioner)
HCPC executive	Amal Hussein

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

SET 4: Curriculum

SET 6: Assessment

The education provider has detailed several changes to the staffing for the programme and revisions to the modules for the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Staff curriculum vitae
- Standards of Proficiency mapping document

- Module document

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	Leeds Beckett University
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	27 May 2015
Name and role of HCPC visitors	Julia Cutforth (Physiotherapist)
HCPC executive	Amal Hussein

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources.

A change in programme leader from September 2015.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae of the new programme leader

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	University of Surrey
Programme title	BSc (Hons) Paramedic Practice
Mode of delivery	Full time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	12 May 2015
Name and role of HCPC visitors	Paul Bates (Paramedic) Glyn Harding (Paramedic)
HCPC executive	Amal Hussein

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

SET 5: Practice placements

The education provider has made changes to the student intake, it will now increase by 25 per cent to 50 students in September 2015

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Paramedic practice programme: Academic staffing
- Paramedic practice handbook
- Placement support for University of Surrey

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

### **Section five: Visitors' comments**

From a review of the changes made to the approved programme, the visitors are satisfied that the programme continues to meet the standards of education and training. However, the visitors would like to encourage the programme team to monitor the number of staff with relevant specialist expertise and knowledge in relation to paramedic profession. In this way, the visitors will be satisfied that subject areas will continue to be taught by staff with relevant specialist expertise and knowledge.

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### Section one: Programme details

Name of education provider	University of East Anglia
Programme title	BSc (Hons) Paramedic Science
Mode of delivery	Full Time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	26 April 2015
Name and role of HCPC visitors	Anthony Hoswell (Paramedic)
HCPC executive	Abdur Razzaq

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

The programme leader has changed.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae for new programme leader

### Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

#### **3.4 There must be a named person who has overall professional responsibility for the programme who must be appropriately qualified and experienced and, unless other arrangements are agreed, be on the relevant part of the Register.**

**Reason:** The visitor reviewed the documentation provided by the education provider including curriculum vitae for the proposed new programme leader. The visitor noted that the proposed programme leader's qualifications do not specify the durations as to when these qualifications were undertaken and / or what these qualifications are. Furthermore, the visitor noted the candidate has limited or no information about his working life prior to 2009. The visitor was unable to determine if the candidate is appropriately qualified and experienced for the role of programme leader due to insufficient detail contained within the curriculum vitae. Therefore, the visitor will need additional documentation to ensure this standard continues to meet.

**Suggested documentation:** Information regarding the programme leader's qualifications and experience, such as a detailed curriculum vitae. Information relating to the role of programme leader, such as the job description and associated roles and responsibilities. The education provider may wish to submit information regarding the support available for the proposed new programme leader.

#### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	University of Hertfordshire
Programme title	Foundation Degree in Paramedic Science
Mode of delivery	Full time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	25 June 2015
Name and role of HCPC visitor	Anthony Hoswell (Paramedic)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

Change of programme leadership.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new programme leader
- Curriculum vitae for other staff on the programme

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	University of Hertfordshire
Programme title	BSc (Hons) Paramedic Science
Mode of delivery	Full time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	25 June 2015
Name and role of HCPC visitor	Anthony Hoswell (Paramedic)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

Change of programme leadership.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for new programme leader
- Curriculum vitae for other staff on the programme

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	Queen Margaret University
Programme title	Diploma in Higher Education Hearing Aid Audiology
Mode of delivery	Full time
Relevant part of the HCPC Register	Hearing aid dispenser
Date of submission to the HCPC	18 May 2015
Name and role of HCPC visitors	Hugh Crawford (Hearing aid dispenser) Richard Sykes (Hearing aid dispenser)
HCPC executive	Abdur Razzaq

### Section two: Submission details

#### Summary of change

SET 4: Curriculum  
 SET 6: Assessment

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Programme specification
- Change in structure of the programme
- Standards of proficiency (SOPs) Mapping
- Module booklet 2015 and handbook for clinical educators and students 2015–16
- Programme documentation

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	Queen Margaret University
Programme title	MSc Occupational Therapy (Pre-registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	14 May 2015
Name and role of HCPC visitor	Patricia McClure (Occupational therapist)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Academic curriculum vitae of new programme leader

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	Queen Margaret University
Programme title	PgDip Occupational Therapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	14 May 2015
Name and role of HCPC visitor	Patricia McClure (Occupational therapist)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Academic curriculum vitae of new programme leader

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	University of Southampton
Programme title	BSc (Hons) Occupational Therapy
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	6 May 2015
Name and role of HCPC visitors	Dawn Fraser (Occupational therapist) Joanna Goodwin (Occupational therapist)
HCPC executive	Alex Urquhart

### Section two: Submission details

#### Summary of change

##### SET 4: Curriculum

The education provider has detailed that there has been a re-packaging of the modules to accommodate the delivery of the curriculum.

##### SET 5: Practice placements

The education provider has detailed a change to the practice placements as result of the change to the structure of the curriculum.

##### SET 6: Assessment

The education provider has detailed a change to the assessment of the programme so to adapt to the re-packaging of the modules.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack

- Major change SETs mapping document (completed by education provider)
- Programme specification
- Stage three academic scrutiny
- Standards of proficiency mapping

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

#### **4.9 When there is interprofessional learning the profession-specific skills and knowledge of each professional group must be adequately addressed.**

**Reason:** The visitors noted that there have been curriculum changes to the opportunities for interprofessional learning. However the documentation does not stipulate how the profession-specific skills and knowledge of the occupational therapy students will be adequately addressed. The level 6 module Future Professional Practice: Influencing Innovation and Change 1 stipulates that interaction with students enrolled on other health care programmes is a special feature of the module but there is no detail of how this will occur or how it contributes to the overall learning outcomes. In order to ensure that the standard continues to be met the education provider must provide more information about this interprofessional module, demonstrating how the profession-specific skills and knowledge of each professional group are adequately addressed.

**Suggested documentation:** Further details of teaching strategies in 'An introduction to professional practice' level 4 and 'Future Professional Practice: Influencing Innovation and Change 1' level 6. For example the module handbook.

#### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	British Psychological Society
Programme title	Qualification in Forensic Psychology (Stage 2)
Mode of delivery	Flexible
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Forensic psychologist
Date of submission to the HCPC	12 May 2015
Name and role of HCPC visitors	Kevin Browne (Forensic psychologist)
HCPC executive	Amal Hussein

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

The EP has highlighted that the chair of the Qualification Board who has the overall responsibility for the programme has changed to Karen Slade.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive).
- Major change SETs mapping document (completed by education provider).
- A summary of the sources of support
- A personal statement from the new programme leader
- A copy of the new programme leader's Curriculum vitae and publication list.

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

### **Section five: Visitor comments**

The visitor noted the documentation submitted by the education provider to support the change of programme leader. Upon reviewing the evidence, the visitor was satisfied with the qualification and registration of the newly appointed programme leader. However, the visitor noted that the experience of the new programme leader appears to be limited to Adult Male Prison setting. As such, the visitor would like to encourage the education provider to monitor the support offered to the programme leader and to ensure the programme leader continues to have the support of forensic psychologists with variety of practice experience.

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### Section one: Programme details

Name of education provider	The Robert Gordon University
Programme title	BSc (Hons) Occupational Therapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	17 February 2015
Name and role of HCPC visitors	Dawn Fraser (Occupational therapist) Rebecca Khanna (Occupational therapist)
HCPC executive	Hollie Latham

### Section two: Submission details

#### Summary of change

SET 2: Programme admissions  
 SET 4: Curriculum  
 SET 6: Assessment

The entrance requirement for the BSc (Hons) Occupational Therapy has been increased. In addition to this, as a consequence of the institution-led subject review for the curriculum of the programme, some modules have undergone revision and amendment of content and delivery across the programme. Also, as part of the institution-led subject review, changes to both the assessment plan and methods of assessment have been proposed.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Standards of Proficiency (SOPs) Mapping - Occupational Therapist

- Programme specification
- Reflective Analysis Institution-led subject review School of Health Sciences
- Module descriptors
- Student handbook
- Mapping documents (College of Occupational Therapists Standards for Higher Education Institutions, Graduate Profile ENOTHE, WFOT Revised Minimum Standards, QAA mapping, Knowledge and Skills Framework, The Public Health Skills and Knowledge Framework)
- Protocol and Consent Stage 1, 2, 3 and 4
- Practice education handbook 2015
- External Examiner's report for the previous four years
- Response to External Examiner's report for the previous four years
- BSc (Hons) Occupational Therapy resources and overview document, including staff curriculum vitae.

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	Robert Gordon University
Programme title	BSc (Hons) Diagnostic Radiography
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Diagnostic radiographer
Date of submission to the HCPC	6 April 2015
Name and role of HCPC visitors	Martin Benwell (Diagnostic radiographer) Helen Best (Diagnostic radiographer)
HCPC executive	Hollie Latham

### Section two: Submission details

#### Summary of change

SET 4: Curriculum  
 SET 6: Assessment

There have been amendments made to the curriculum structure, including repackaging of content and learning outcomes following changes to modules shared with other programmes at the education provider. There have also been additional learning outcomes created to ensure that research skills are identified and incorporated throughout the programme. There have been changes made to the assessment methods in line with the outlined changes to curriculum.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)

- Programme specification
- Overview and Resources Document
- Module Descriptors
- Student Handbook
- Clinical Practice Handbook

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	Wiltshire College
Name of validating body	University of Bath
Programme title	BSc (Hons) Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	6 July 2015
Name and role of HCPC visitors	Teri Rogers (Social worker in England)
HCPC executive	Abdur Razzaq

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

A change in programme leader and recruitment of additional staff.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for the new proposed programme leader
- Curriculum vitae for the new member of staff

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for on-going approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on on-going approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	University of the West of England, Bristol
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	13 July 2015
Name and role of HCPC visitors	Joanna Jackson (Physiotherapist) Joanne Stead (Occupational therapist)
HCPC executive	Abdur Razzaq

### Section two: Submission details

#### Summary of change

SET 2: Programme admissions  
 SET 3: Programme management and resources  
 SET 4: Curriculum  
 SET 6: Assessment

The education provider is moving towards a common credit framework for all its programmes which includes this approved programme. All modules for this programme is re-packaged into credits scheme of 15, 30, 45 or 60. Changes has also been made to the content of the curriculum to maintain currency and changes has been made to the assessment strategy as part of the periodic review.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Major change SOPS mapping document (completed by the education provider)

- Programme specification
- Module specifications
- Curriculum vitae of staff
- Programme supporting document

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	University of the West of England, Bristol
Programme title	BSc (Hons) Occupational Therapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	13 July 2015
Name and role of HCPC visitors	Joanne Stead (Occupational therapist) Joanna Jackson (Physiotherapist)
HCPC executive	Abdur Razzaq

### Section two: Submission details

#### Summary of change

SET 2: Programme admissions  
 SET 3: Programme management and resources  
 SET 4: Curriculum  
 SET 6: Assessment

The education provider is moving towards a common credit framework for all its programmes which includes this approved programme. All modules for this programme is re-packaged into credits scheme of 15, 30, 45 or 60. Changes has also been made to the content of the curriculum to maintain currency and changes has been made to the assessment strategy as part of the periodic review.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Major change SOPS mapping document (completed by the education provider)

- Programme specification
- Module specifications
- Curriculum vitae of staff
- Programme supporting document

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	University of Liverpool
Programme title	BSc (Hons) Diagnostic Radiography
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Diagnostic radiographer
Date of submission to the HCPC	14 July 2015
Name and role of HCPC visitors	Patricia Fillis (Diagnostic radiographer)
HCPC executive	Abdur Razzaq

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

Change of programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae of proposed new programme leader

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	Glasgow Caledonian University
Programme title	BSc (Hons) Applied Biomedical Science
Mode of delivery	Full time
Relevant part of the HCPC Register	Biomedical scientist
Date of submission to the HCPC	21 July 2015
Name and role of HCPC visitors	Pradeep Agrawal (Biomedical scientist) Ian Davies (Biomedical scientist)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

Changes to module leadership

SET 4: Curriculum

Redesign of the curriculum for laboratory skills.

SET 6: Assessment

Redesign of laboratory skills, physiology, with a review of the assessment methods for the modules. The programme has also changed the external examiner who is not on the register but has the knowledge and experience for the role.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae booklet to accompany staff changes
- Original and replacement module descriptors for amended modules

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	University of Salford
Programme title	BSc (Hons) Integrated Practice Learning Disabilities Nursing and Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	23 July 2015
Name and role of HCPC visitors	Vicki Lawson-Brown (Social worker in England)
HCPC executive	Alex Urquhart

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae of new programme leader

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	Queen Margaret University
Programme title	Post Graduate Diploma (pre-registration) in Speech and Language Therapy
Mode of delivery	Part time
Relevant part of the HCPC Register	Speech and language therapist
Date of submission to the HCPC	23 July 2015
Name and role of HCPC visitors	Aileen Patterson (Speech and language therapist) Catherine Mackenzie (Speech and language therapist)
HCPC executive	Abdur Razzaq

### Section two: Submission details

#### Summary of change

##### SET 4: Curriculum

The education provider has removed the collaborative working module from the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Module descriptors for the programmes.

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	Queen Margaret University
Programme title	MSc (pre registration) in Speech and Language Therapy
Mode of delivery	Part time
Relevant part of the HCPC Register	Speech and language therapist
Date of submission to the HCPC	23 July 2015
Name and role of HCPC visitors	Aileen Patterson (Speech and language therapist) Catherine Mackenzie (Speech and language therapist)
HCPC executive	Abdur Razzaq

### Section two: Submission details

#### Summary of change

##### SET 4: Curriculum

The education provider has removed the collaborative working module from the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Module descriptors for the programmes.

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	Queen Margaret University
Programme title	MSc (pre registration) in Speech and Language Therapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Speech and language therapist
Date of submission to the HCPC	23 July 2015
Name and role of HCPC visitors	Aileen Patterson (Speech and language therapist) Catherine Mackenzie (Speech and language therapist)
HCPC executive	Abdur Razzaq

### Section two: Submission details

#### Summary of change

SET 4: Curriculum

The education provider has removed the collaborative working module from the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Module descriptors for the programmes.

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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Section four: Recommendation of the visitor .....	2

### Section one: Programme details

Name of education provider	Sheffield Hallam University
Programme title	Non-Medical Prescribing
Mode of delivery	Part time
Relevant entitlement	Independent prescribing
Name and role of HCPC visitors	Alaster Rutherford (Independent prescriber)
HCPC executive	Alex Urquhart
Date of submission to the HCPC	14 July 2015

### Section two: Submission details

#### Summary of change

Standard B: Programme management and resources

The education provider has appointed a new programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Curriculum vitae for the new programme leader

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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Section one: Programme details.....	1
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Section three: Additional documentation .....	2
Section four: Recommendation of the visitor .....	2

### Section one: Programme details

Name of education provider	Sheffield Hallam University
Programme title	Non-Medical Prescribing
Mode of delivery	Part time
Relevant entitlement	Supplementary prescribing
Name and role of HCPC visitors	Alaster Rutherford (Independent prescriber)
HCPC executive	Alex Urquhart
Date of submission to the HCPC	14 July 2015

### Section two: Submission details

#### Summary of change

Standard B: Programme management and resources

The education provider has appointed a new programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change standards for prescribing for education providers mapping document (completed by education provider)
- Curriculum vitae for the new programme leader

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards for prescribing for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards for prescribing for education providers and that those who complete the programme have demonstrated an ability to meet our standards for prescribing for all prescribers.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards for prescribing for education providers and that those who complete the programme will continue to demonstrate an ability to meet the standards for prescribing for all prescribers.
- There is insufficient evidence to determine if or how the programme continues to meet the standards for prescribing for education providers listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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Section four: Recommendation of the visitors .....	2

### Section one: Programme details

Name of education provider	York St John University
Programme title	BHSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	13 July 2015
Name and role of HCPC visitors	Jo Jackson (Physiotherapist) Kathryn Campbell (Physiotherapist)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

New placement management structure.

SET 4: Curriculum

SET 6: Assessment

Changes to the delivery of modules and how it changes the assessment of practice.

SET 5: Practice placements

Change to placement timings.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Revised module descriptors

- Placement handbook
- Student evaluation forms
- Placement unit information

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	Manchester Metropolitan University
Programme title	BSc (Hons) Healthcare Sciences - Life Sciences (Blood Sciences)
Mode of delivery	Full time
Relevant part of the HCPC Register	Biomedical scientist
Date of submission to the HCPC	6 July 2015
Name and role of HCPC visitors	Pradeep Agrawal (Biomedical scientist) Peter Ruddy (Biomedical scientist)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

Changes to programme leadership.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Major change summary
- Curriculum vitae for new programme leader
- Curriculum vitae for other staff
- Job advertisement - Senior Lecturer

- Job description - Senior Lecturer in Blood Science

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

### **Section five: Visitors comments**

The visitors noted that the education provider is currently in the process of appointing a senior lecturer in blood science. Whilst the visitors are content with the evidence submitted for the change and the support mechanisms in place for the new programme leader, they would advise the education provider to submit the curriculum vitae for the appointed lecturer with the next annual monitoring audit documentation to demonstrate that the position has been successfully filled.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	Manchester Metropolitan University
Programme title	BSc (Hons) Healthcare Sciences - Life Sciences (Cellular Sciences)
Mode of delivery	Full time
Relevant part of the HCPC Register	Biomedical scientist
Date of submission to the HCPC	6 July 2015
Name and role of HCPC visitors	Pradeep Agrawal (Biomedical scientist) Peter Ruddy (Biomedical scientist)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

Changes to programme leadership.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Major change summary
- Curriculum vitae for new programme leader
- Curriculum vitae for other staff
- Job advertisement - Senior Lecturer

- Job description - Senior Lecturer in Blood Science

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

### **Section five: Visitors comments**

The visitors noted that the education provider is currently in the process of appointing a senior lecturer in blood science. Whilst the visitors are content with the evidence submitted for the change and the support mechanisms in place for the new programme leader, they would advise the education provider to submit the curriculum vitae for the appointed lecturer with the next annual monitoring audit documentation to demonstrate that the position has been successfully filled.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	Manchester Metropolitan University
Programme title	BSc (Hons) Healthcare Sciences - Life Sciences (Genetic Sciences)
Mode of delivery	Full time
Relevant part of the HCPC Register	Biomedical scientist
Date of submission to the HCPC	6 July 2015
Name and role of HCPC visitors	Pradeep Agrawal (Biomedical scientist) Peter Ruddy (Biomedical scientist)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

Changes to programme leadership.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Major change summary
- Curriculum vitae for new programme leader
- Curriculum vitae for other staff
- Job advertisement - Senior Lecturer

- Job description - Senior Lecturer in Blood Science

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

### **Section five: Visitors comments**

The visitors noted that the education provider is currently in the process of appointing a senior lecturer in blood science. Whilst the visitors are content with the evidence submitted for the change and the support mechanisms in place for the new programme leader, they would advise the education provider to submit the curriculum vitae for the appointed lecturer with the next annual monitoring audit documentation to demonstrate that the position has been successfully filled.

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### Section one: Programme details

Name of education provider	Manchester Metropolitan University
Programme title	BSc (Hons) Healthcare Sciences - Life Sciences (Infection Sciences)
Mode of delivery	Full time
Relevant part of the HCPC Register	Biomedical scientist
Date of submission to the HCPC	6 July 2015
Name and role of HCPC visitors	Pradeep Agrawal (Biomedical scientist) Peter Ruddy (Biomedical scientist)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

Changes to programme leadership.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Major change summary
- Curriculum vitae for new programme leader
- Curriculum vitae for other staff
- Job advertisement - Senior Lecturer

- Job description - Senior Lecturer in Blood Science

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

### **Section five: Visitors comments**

The visitors noted that the education provider is currently in the process of appointing a senior lecturer in blood science. Whilst the visitors are content with the evidence submitted for the change and the support mechanisms in place for the new programme leader, they would advise the education provider to submit the curriculum vitae for the appointed lecturer with the next annual monitoring audit documentation to demonstrate that the position has been successfully filled.

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### Section one: Programme details

Name of education provider	Liverpool John Moores University
Programme title	BA (Hons) in Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	8 July 2015
Name and role of HCPC visitors	Amanda Fitchett (Social worker in England)
HCPC executive	Alex Urquhart

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

The education provider has appointed a new programme leader

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae of the new programme leader

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

### **Section five: Visitor comments**

The visitor reviewed the documentation submitted by the education provider. The visitor was satisfied that new programme leader has the knowledge and experience to have the overall responsibility of the programme. However, the visitors suggests the programme team may wish to review the number of teaching staff given that one member of staff is on study leave and another is now acting up as programme leader.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	Liverpool John Moores University
Programme title	Postgraduate Diploma Social Work (Step up to Social Work)
Mode of delivery	Work based learning
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	15 July 2015
Name and role of HCPC visitor	Vicki Lawson-Brown (Social worker in England)
HCPC executive	Amal Hussein

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

A change in programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for the new programme leader

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	Sheffield Hallam University
Programme title	MSc Occupational Therapy (Pre-registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	7 August 2015
Name and role of HCPC visitors	Claire Brewis (Occupational therapist) Jennifer Caldwell (Occupational therapist)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

##### SET 2: Programme admissions

Entry requirements changed from 2.2 degree to 2.1 in a related subject

##### SET 3: Programme management and resources

Maximum student intake from 20 to 25

##### SET 4: Curriculum

Module titles changed and minor changes to update content

##### SET 5: Practice placements

Changes in practice placement experience length with the third placement duration changing from 13 to 12 weeks and the fourth placement changing from 8 weeks to 10 weeks.

##### SET 6: Assessment

Students are now awarded a mark instead of pass/fail for all academic parts of the programme to meet the education provider's assessment regulations.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Module name change mapping document
- Admissions handbook

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	Teesside University
Programme title	DipHE Operating Department Practice
Mode of delivery	Full time
Relevant part of the HCPC Register	Operating department practitioner
Date of submission to the HCPC	22 July 2015
Name and role of HCPC visitors	David Bevan (Operating department practitioner) Julie Weir (Operating department practitioner)
HCPC executive	Amal Hussein

### Section two: Submission details

#### Summary of change

SET 2: Programme admissions  
 SET 4: Curriculum  
 SET 5: Practice placements  
 SET 6: Assessment

The education provider has identified multiple changes to the approved programme. Predominantly it has been highlighted that the programme team will be changing current admission arrangements along with changes to how the standards of proficiency are covered within the curriculum, the structure of practice placement and the methods of assessment within the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)

- Programme specification
- Standard of Proficiency mapping document
- Module document
- Periodic program review document

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

#### **2.1 The admissions procedures must give both the applicant and the education provider the information they require to make an informed choice about whether to take up or make an offer of a place on a programme.**

**Reason:** From a review of the documentation submitted, which included a programme specification and a review document, the visitors noted that changes will be made to the admission procedure. These changes include raising the level of entry requirement for applicants who have completed an Access programme and changes to the accreditation of prior (experiential) learning procedure (AP(E)L) . However, no information to be provided to applicants was included in the documentation submitted to reassure the visitors that applicants can make a fully informed choice about whether to take up a place on a programme. The visitors were unsure how the changes in entry requirements and the AP(E)L procedure will be communicated to a potential applicant, and how the admission procedures in place ensures that applicants have all the information to make an informed choice about whether to take up an offer of a place on a programme. As such, the visitors require further information on how changes to the admission procedure will be communicated to potential applicants.

**Suggested documentation:** Further evidence such as information packs, advertising or open day materials, prospectus pages or web links demonstrating that the information provided will enable potential applicants to make an informed choice.

#### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
  
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	Bournemouth University
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	8 August 2015
Name and role of HCPC visitors	Kathryn Heathcote (Physiotherapist)
HCPC executive	Alex Urquhart

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

The education provider has indicated a programme leader change and provided details of the new programme leader. The programme leader has changed from Colin Paterson to Jonathan Williams.

The following documents were provided as part of the submission:

- Major change notification form (submitted by educational provider)
- BSc (Hons) Physiotherapy briefing and resource document
- Major change standards of education and training (SETs) and standards of proficiency (SOPs) mapping document (completed by education provider)
- Curriculum vitae of new programme leader

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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Section five: Visitors comments.....	2

### Section one: Programme details

Name of education provider	Sheffield Hallam University
Programme title	Diploma of Higher Education Paramedic Practice
Mode of delivery	Full time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	9 July 2015
Name and role of HCPC visitors	Anthony Hoswell (Paramedic) Glyn Harding (Paramedic)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

##### SET 2: Programme admissions

The education provider has made changes to the information which is communicated to potential applicants about the admissions programme including the required UCAS points, English language requirements and Disclosure and Baring Service (DBS) checks.

##### SET 4: Curriculum

##### SET 6: Assessment

The education has made changes to the modules on the programme and the assessment on the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification (Current course document)
- Module descriptors of all amended modules

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

### **Section five: Visitors comments**

The visitors noted that the module descriptor for the module titled 'Management and Leadership in Clinical Practice' did not contain an indicative word count for the portfolio assessment, while this was referred to in the SETs mapping document as 2000 words. The visitors would like to remind the EP to ensure that documentation is always consistent and clear for students.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	Surrey and South East London Partnership with Royal Holloway, University of London
Programme title	Step-up Post-Graduate Diploma in Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	7 August 2015
Name and role of HCPC visitors	Anne Mackay (Social worker in England) David Childs (Social worker in England)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

SET 5: Practice placements

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Major change SETs mapping document (completed by education provider)
- Standards of education and training (SETs) cross-mapping document
- Contract Document July 2015
- Memorandum of Understanding between partners involved in the programme
- Steering Board Minutes dated 27 March 2015 and 17 June 2015
- Tutor roles
- Practice Educator briefing agenda
- Lambeth Practice Placement Handbook, November 2014

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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Section four: Recommendation of the visitors .....	2

### Section one: Programme details

Name of education provider	The Robert Gordon University
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	23 July 2015
Name and role of HCPC visitors	Kathryn Heathcote (Physiotherapist) Joanna Jackson (Physiotherapist)
HCPC executive	Hollie Latham

### Section two: Submission details

#### Summary of change

SET 3 Programme management and resources  
 SET 4 Curriculum  
 SET 6: Assessment

The education provider has highlighted a programme leader change to Julie Jones. They have also indicated amendments to the curriculum, including module updates, modification of learning outcomes in practice, and adjustment of content and delivery of some modules across the programme. In addition to this there are proposed changes to some module assessments.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification

- Staff curriculum vitae
- BSc (Hons) Physiotherapy module descriptors

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	Frontline (ARK) and Tilda Goldberg Centre
Name of validating body	University of Bedfordshire
Programme title	The Frontline Academy (PG Dip Social Work)
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	6 August 2015
Name and role of HCPC visitors	David Childs (Social Worker in England) Vicki Lawson-Brown (Social worker in England)
HCPC executive	Abdur Razzaq

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

A change in programme leader and an increase in full time equivalent staff.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for the new programme leader
- Job description of academy director
- Curriculum vitae of new tutors
- Revised workforce planning

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitor must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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Section four: Recommendation of the visitors .....	2

### Section one: Programme details

Name of education provider	University of Birmingham
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time Flexible
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	1 May 2015
Name and role of HCPC visitors	Nicola Smith (Physiotherapist) Fleur Kitsell (Physiotherapist)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 4: Curriculum  
 SET 5: Practice placements  
 SET 6: Assessment

The education provider has made changes to the programme to ensure that the curriculum remains current. The changes also impacted the practice placements and assessments for the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Staff list and curriculum vitae
- Anatomy resources

- Practice placement handbook
- Final award
- Module proposals
- Marking criteria
- Professional code of conduct and fitness to practice
- Admissions information
- Admissions interview proforma
- UCAS team screening form

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	Birmingham City University
Programme title	DipHE Operating Department Practice
Mode of delivery	Full time
Relevant part of the HCPC Register	Operating department practitioner
Date of submission to the HCPC	20 May 2015
Name and role of HCPC visitors	Julie Weir (Operating department practitioner) Andrew Steel (Operating department practitioner)
HCPC executive	Abdur Razzaq

### Section two: Submission details

#### Summary of change

##### SET 3: Programme management and resources

The education provider has made a number of changes to the programme including increase of 20 students per intake per year.

##### SET 4: Curriculum

The education provider has made changes to the learning outcomes to incorporate the requirements of the College of Operating Departmental Practitioners (CODP) and the teaching methods used to deliver some of the content of the programme.

##### SET 5: Practice placements

Changes include increase student numbers and consequently the availability of placements and placement educators for the extra students.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Staff curriculum vitae
- Admission policy April 2013
- Annual review reports for academic year 2011–14
- Combined year 1 practice assessment document
- Module templates
- Programme specification
- Course guide 2015–16
- QAA level descriptors matrix 2015
- QAA subject benchmarks 2015
- Escalation Strategy 2014
- Programme documentation

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

#### **3.9 The resources to support student learning in all settings must effectively support the required learning and teaching activities of the programme.**

**Reason:** The SETs mapping submitted by the education provider suggested that there has been no change in the in the resources to support students learning. However, the visitors felt that there was not enough evidence to show that resources has been reviewed to accommodate the increased numbers of student to support student learning. Therefore, the visitors need further evidence to show that the resources will be available and appropriate for the delivery of the programme with the increase in student numbers.

**Suggested documentation:** Further evidence to demonstrate that resources are available and appropriate for this programme with the increase in student numbers. This could include documentation with information about clinical skills equipment inventories, room booking records showing physical capacity of rooms and records of numbers of programme specific key texts available in the library.

#### **5.2 The number, duration and range of practice placements must be appropriate to support the delivery of the programme and the achievement of the learning outcomes.**

**Reason:** The documentation submitted by the education provider contained evidence to show that there will be increased placement capacity. However, the visitors could not determine how much of an increase will be made to accommodate the increase of

20 in student numbers. Therefore, visitors will need further evidence to show the exact increase capacity in practice placements to incorporate the increase in student numbers to ensure all students will have appropriate number, duration and range of practice placement.

**Suggested documentation:** Further evidence to demonstrate the increased capacity in practice placement. This could include programme documentation, an outline of the agreement between practice placement providers and the education provider to show increased capacity in practice placement.

#### **5.6 There must be an adequate number of appropriately qualified and experienced staff at the practice placement setting.**

**Reason:** The documentation submitted by the education provider contained evidence to show that there will be increased placement capacity to incorporate the increase of 20 in student numbers. However, there was little evidence to show there is an adequate number of appropriately qualified and experience practice educators at the practice placement settings. Therefore, visitors were not able to decide if this standard continues to be met. The education provider should provider further evidence about the numbers of practice educators that are in place to accommodate the increase in student numbers.

**Suggested documentation:** Further evidence to demonstrate the numbers of practice educators.

#### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
  
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	Birmingham City University
Programme title	BSc (Hons) Paramedic Science
Mode of delivery	Full time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	5 June 2015
Name and role of HCPC visitors	John Donaghy (Paramedic) Glyn Harding (Paramedic)
HCPC executive	Alex Urquhart

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

The education provider has appointed a new programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae of the new programme leader

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	Birmingham City University
Programme title	Dip HE Paramedic Science
Mode of delivery	Full time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	5 June 2015
Name and role of HCPC visitors	John Donaghy (Paramedic) Glyn Harding (Paramedic)
HCPC executive	Alex Urquhart

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

The education provider has appointed a new programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae of the new programme leader

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	University of Birmingham
Programme title	MSc Physiotherapy (Pre-Registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	19 June 2015
Name and role of HCPC visitors	Fleur Kitsell (Physiotherapist) Anthony Power (Physiotherapist)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

##### SET 2: Programme admissions

The Programme intake date is changing from January to September

##### SET 3: Programme management and resources

Additional resources will be available to support the modifications to the programme. These include on-line learning activities.

##### SET 4: Curriculum

Modification of current modules with changes to the learning outcomes to ensure the curriculum remains current.

##### SET 5: Practice placements

Change to the when the placements take place and the length of practice placements

##### SET 6: Assessment

Changes to the assessment strategy as part of the periodic review.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Web link to programme admission details
- Shared induction programme, with programme-specific elements
- Research Methodology in Sport, Exercise and Rehabilitation Sciences module descriptor
- Programme structure
- Staff list
- Practical room timetable
- Practice placement structure
- BSc Functional Anatomy and Movement module descriptor and MSc Transition to Physiotherapy required component for the change
- BSc Professional and Service Development and MSc Advancing Physiotherapy Practice module descriptors
- Dissertation module
- List of new learning resources
- Web link to information about Canvas
- Standards of proficiency mapping document
- Therapeutic Rehabilitation, Evidence-based Cardiorespiratory Practice, Evidence-based Neurological Rehabilitation, Evidence-based Musculoskeletal Practice module descriptors
- Programme review – consultation for new programme
- Clinical Partners Conference Day presentation
- Clinical Partners day – Thematic analysis of values derived from discussion groups
- Required component forms for Clinical Education 1, 2, 3, 4, 5 & 6
- Practice Placement Handbook
- University-based assessment schedule
- Assessment Criteria level M

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

#### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
  
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	British Psychological Society
Programme title	Qualification in Counselling Psychology
Mode of delivery	Flexible
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Counselling psychologist
Date of submission to the HCPC	12 June 2015
Name and role of HCPC visitor	David Packwood (Counselling psychologist)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 3. Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for the new programme leader
- Covering letter

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	University of Exeter
Programme title	BSc (Hons) Medical Imaging (Diagnostic Radiography)
Mode of delivery	Full Time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Diagnostic Radiographer
Date of submission to the HCPC	23 March 2015
Name and role of HCPC visitors	Shaaron Pratt (Diagnostic radiographer) Stephen Boynes (Diagnostic radiographer)
HCPC executive	Alex Urquhart

### Section two: Submission details

#### Summary of change

##### SET 3: Programme management and resources

- A change to the governance of the programme, the programme now sits in the University of Exeter Medical School.
- Change to entry criteria and information available to prospective students.
- Change of programme Leader
- A physical move of the programme to a new facility at the University of St Lukes Campus.
- Changes to the teaching staff delivering the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack

- Major change SETs mapping document (completed by education provider) with web links to relevant documents and websites.
- Curriculum vitae for three new members of staff.
- Statement outlining move to new campus at St Luke's with relevant web links.

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

#### **3.4 There must be a named person who has overall professional responsibility for the programme who must be appropriately qualified and experienced and, unless other arrangements are agreed, be on the relevant part of the Register.**

**Reason:** The visitors looked at the documentation and noted in the mapping document that the current programme leader has been replaced by Sue McAnulla. Visitors will need evidence to assess the qualification and experience of the new programme.

**Suggested documentation:** documentation that will demonstrate the qualifications, relevant experience and professional registration of the new programme leader, for example a curriculum vitae.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	University of Greenwich
Programme title	BSc (Hons) Paramedic Science
Mode of delivery	Full time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	9 June 2015
Name and role of HCPC visitors	Susan Boardman (Paramedic) Glyn Harding (Paramedic)
HCPC executive	Alex Urquhart

### Section two: Submission details

#### Summary of change

##### SET 3: Programme management and resources

- An increase in student numbers from 40 to 50 per cohort from September 2015.
- There has been an increase in placement hours for the new cohort starting in September 2015.
- There has been an increase in staff numbers both at the HEI and in placement to offset this increase in student numbers.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Year planner
- Curriculum vitae for new members of staff

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	University of Hull
Programme title	Doctorate in Clinical Psychology (ClinPsyD)
Mode of delivery	Full time
Relevant part of the HCPC Register	Practitioner psychologist
Relevant modality	Clinical psychologist
Date of submission to the HCPC	19 June 2015
Name and role of HCPC visitors	Ruth Baker (Clinical psychologist) Stephen Davies (Clinical psychologist)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

#### SET 6 Assessment

The education provider has revised the current Multi-disciplinary team (MDT) case study, retaining and further enhancing the Clinical practice examination (CPE) assessment process to include more on ethics and boundaries whilst ensuring that the clinical skills are fully assessed.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Clinical practice evaluation Year 5
- Excerpt from meeting April 2015

- External examiner response
- Trainee handbook
- Multi-disciplinary team case marking framework
- Multi-disciplinary team case study statement
- Proposed changes to case study submission

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	University of Nottingham
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	14 April 2015
Name and role of HCPC visitors	Fleur Kitsell (Physiotherapist) Nicola Smith (Physiotherapist)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

#### SET 4: Curriculum

#### SET 6: Assessment

The education provider has identified a number of changes to module outcomes, in particular four Year 2 modules, following feedback from a number of stakeholders that the “present structure was too biased towards the management of musculoskeletal conditions and did not fully meet the needs of students heading into modern practice”. The modules have therefore been updated to reflect the changes made and the assessments reviewed to ensure that the standards of proficiency are met.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Revised module descriptors

- The Chartered Society of Physiotherapists review document
- Rationale for the changes
- Minutes from meetings with stakeholders

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	Sheffield Hallam University
Programme title	BSc (Hons) Diagnostic Radiography
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Diagnostic radiographer
Date of submission to the HCPC	4 March 2015
Name and role of HCPC visitors	Gail Fairey (Diagnostic radiographer) Linda Mutema (Diagnostic radiographer)
HCPC executive	Hollie Latham

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

SET 5: Practice placements

There will be an increase to commissioned student numbers from 45 to 50 per year. There will also be a change to placement patterns to accommodate the increase to student numbers.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Major change SETs mapping document (completed by education provider)
- Staff Curriculum vitae's
- Minutes of Diagnostic Radiography Staff
- Student Course Committee Meeting
- University's Contract Schedules 2015-16

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	University of Southampton
Programme title	BSc (Hons) Podiatry
Mode of delivery	Full time
Relevant part of the HCPC Register	Chiropodist / podiatrist
Relevant entitlements	Local anaesthetic Prescription only medicine
Date of submission to the HCPC	6 May 2015
Name and role of HCPC visitors	Gordon Burrow (Chiropodist / podiatrist) James Pickard (Chiropodist / podiatrist)
HCPC executive	Alex Urquhart

### Section two: Submission details

#### Summary of change

SET 4: Curriculum  
 SET 5: Practice placements  
 SET 6: Assessment

The education provider has made changes to modules credits, as required for all undergraduate programmes at the University of Southampton. This change has also impacted on the structure of the practice placements and assessment methods.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification

- Module profiles

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	Swansea University
Programme title	DipHE Paramedic Science
Mode of delivery	Full time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	16 June 2015
Name and role of HCPC visitors	Mark Nevins (Paramedic) John Donaghy (Paramedic)
HCPC executive	Alex Urquhart

### Section two: Submission details

#### Summary of change

#### SET 3: Programme Management and Resources

The education provider has increased the number of students on the programme. To assist in this increase the education provider has recruited new members of staff.

#### SET 4: Curriculum

The education provider has made change to the module titled Clinical Decision Making.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification

- Curriculum vitae of the programme leader, Neil Hore
- Curriculum vitae of new two new members of full time staff
- Undergraduate programme handbook
- Assessment of clinical practice year two

### Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### 3.6 Subject areas must be taught by staff with relevant specialist expertise and knowledge.

**Reason:** The visitors were provided with information about three new members of staff on the programme to accommodate the increase in student numbers. Two full time senior lecturers and one part time member of staff. To support this change the education provider submitted the curriculum vitae of the two full time members of staff, however the CV of the part time member of staff, Thomas Hewes was not submitted. Therefore the visitors request more information about the additional member of staff in order to ensure that the standard continues to be met and that subject areas are taught by staff with relevant specialist expertise and knowledge.

**Suggested documentation:** Details of the qualification, relevant experience and registration of the part time member of staff, Thomas Hewes, for example his curriculum vitae.

### Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## **Section five: Visitors' comments**

The visitors noted on page 4 of the programme handbook that the education provider stated that "Regulation of Emergency Medical Technicians on this programme and registered practicing paramedics is undertaken by the Health and Care Profession Council (HCPC) in the UK". This is incorrect as the HCPC regulates paramedic as a profession and does not regulate Emergency Medical Technicians. The visitors further noted that that on page 4 of the programme handbook it stated "On successful completion of the programme the student will be eligible to apply for registration as a state registered paramedic with the Health Care Profession Council (HCPC)." The visitors noted that this is an incorrect statement because successful students will be eligible to apply for registration as paramedic with HCPC as opposed to state registered paramedic. For both these instances the visitors recommend that the education provider consider revising all the programme documentation ensuring that information available to students is correct in relation to the role and remit of the HCPC.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	Swansea University
Programme title	Diploma Higher Education Paramedic Science for Emergency Medical Technicians
Mode of delivery	Full time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	16 June 2015
Name and role of HCPC visitors	Mark Nevins (Paramedic) John Donaghy (Paramedic)
HCPC executive	Alex Urquhart

### Section two: Submission details

#### Summary of change

#### SET 3: Programme Management and Resources

The education provider has increased the number of students on the programme. To assist in this increase the education provider has recruited new members of staff.

#### SET 4: Curriculum

The education provider has made change to the module titled Clinical Decision Making.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)

- Programme specification
- Curriculum vitae of the programme leader, Neil Hore
- Curriculum vitae of new two new members of full time staff
- Undergraduate programme handbook
- Assessment of clinical practice year two

### Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### 3.6 Subject areas must be taught by staff with relevant specialist expertise and knowledge.

**Reason:** The visitors were provided with information about three new members of staff on the programme to accommodate the increase in student numbers. Two full time senior lecturers and one part time member of staff. To support this change the education provider submitted the curriculum vitae of the two full time members of staff, however the CV of the part time member of staff, Thomas Hewes was not submitted. Therefore the visitors request more information about the additional member of staff in order to ensure that the standard continues to be met and that subject areas are taught by staff with relevant specialist expertise and knowledge.

**Suggested documentation:** Details of the qualification, relevant experience and registration of the part time member of staff, Thomas Hewes, for example his curriculum vitae.

### Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## **Section five: Visitors' comments**

The visitors noted on page 4 of the programme handbook that the education provider stated that "Regulation of Emergency Medical Technicians on this programme and registered practicing paramedics is undertaken by the Health and Care Profession Council (HCPC) in the UK". This is incorrect as the HCPC regulates paramedic as a profession and does not regulate Emergency Medical Technicians. The visitors further noted that that on page 4 of the programme handbook it stated "On successful completion of the programme the student will be eligible to apply for registration as a state registered paramedic with the Health Care Profession Council (HCPC)." The visitors noted that this is an incorrect statement because successful students will be eligible to apply for registration as paramedic with HCPC as opposed to state registered paramedic. For both these instances the visitors recommend that the education provider consider revising all the programme documentation ensuring that information available to students is correct in relation to the role and remit of the HCPC.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	University of the West of England, Bristol
Programme title	BSc (Hons) Diagnostic Imaging
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Diagnostic radiographer
Date of submission to the HCPC	13 July 2015
Name and role of HCPC visitors	Jane Day (Radiographer) Derek Adrian-Harris (Diagnostic radiographer)
HCPC executive	Abdur Razzaq

### Section two: Submission details

#### Summary of change

SET 2: Programme admissions  
 SET 3: Programme management and resources  
 SET 4: Curriculum  
 SET 6: Assessment

The education provider is moving towards a common credit framework for all its programmes which includes this approved programme. All modules for this programme is re-packaged into credits scheme of 15, 30, 45 or 60. Changes has also been made to the content of the curriculum to maintain currency and changes has been made to the assessment strategy as part of the periodic review.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack

- Major change SETs mapping document (completed by education provider)
- Major change SOPS mapping document (completed by the education provider)
- Programme specification
- Module specifications
- Curriculum vitae of staff
- Programme supporting document

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	University of the West of England, Bristol
Programme title	BSc (Hons) Radiotherapy and Oncology
Mode of delivery	Full time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Diagnostic radiographer
Date of submission to the HCPC	13 July 2015
Name and role of HCPC visitors	Jane Day (Radiographer) Derek Adrian-Harris (Diagnostic radiographer)
HCPC executive	Abdur Razzaq

### Section two: Submission details

#### Summary of change

SET 2: Programme admissions  
 SET 3: Programme management and resources  
 SET 4: Curriculum  
 SET 6: Assessment

The education provider is moving towards a common credit framework for all its programmes which includes this approved programme. All modules for this programme is re-packaged into credits scheme of 15, 30, 45 or 60. Changes has also been made to the content of the curriculum to maintain currency and changes has been made to the assessment strategy as part of the periodic review.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack

- Major change SETs mapping document (completed by education provider)
- Major change SOPS mapping document (completed by the education provider)
- Programme specification
- Module specifications
- Curriculum vitae of staff
- Programme supporting document

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

<b>Name of education provider</b>	City University
<b>Programme title</b>	Doctorate in Health Psychology (Dpsych)
<b>Mode of delivery</b>	Full time Part time
<b>Relevant part of the HCPC Register</b>	Practitioner psychologist
<b>Relevant modality</b>	Health psychologist
<b>Date of submission to the HCPC</b>	18 March 2015
<b>Name and profession of the HCPC Visitors</b>	Dr Gareth Roderique-Davies (Health psychologist)
<b>HCPC executive</b>	Hollie Latham

### Section two: Submission details

#### Summary of change

SET 3 Programme management and resources:

The education provider has appointed a new programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Staff curriculum vitae's

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	University of Derby
Programme title	MSc Occupational Therapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	15 June 2015
Name and role of HCPC visitor	Joanne Stead (Occupational therapist)
HCPC executive	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

Programme leader change.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae for the new programme leader

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

<b>Name of education provider</b>	Staffordshire University
<b>Programme title</b>	Professional Doctorate in Health Psychology
<b>Mode of delivery</b>	Full time
<b>Relevant part of the HCPC Register</b>	Practitioner psychologist
<b>Relevant modality</b>	Health psychologist
<b>Date of submission to the HCPC</b>	9 April 2015
<b>Name and profession of the HCPC Visitors</b>	Gareth Roderique-Davies (Health psychologist) Tony Ward (Health psychologist)
<b>HCPC executive</b>	Hollie Latham

### Section two: Submission details

#### Summary of change

SET 3 Programme management and resources  
SET 4 Curriculum  
SET 6 Assessment

There has been a change to programme leader. In addition to this there have been a number of curriculum changes in line with recent guidance from the professional body.

The following documents were provided as part of the submission:

- Major change SETs mapping document (completed by education provider)
- Standards of proficiency (SOPs) cross-referencing template.
- Module descriptors
- Module descriptor placement learning
- Confirmed Report Psychology (internal review Document)

- Psychology Postgraduate review document
- Curriculum vitae for Rachel Povey

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

#### **4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.**

**Reason:** To evidence this standard, the visitors were directed to a document containing module descriptors for the programme. Within this document the visitors noted that the Teaching in Health Psychology module, page 8, states that "Normally both components need to be passed". The above statement suggests that students may not be required to pass both components of the module, however the visitors were not able to define under which circumstances this could apply. In particular, it was noted that should a student not be required to pass the first unit of this module they would not meet learning outcomes one to four. The visitors were unable to identify where else in the curriculum these learning outcomes might be covered. The visitors noted that, should a student not be required to pass both components of the module, they cannot be sure that students who successfully complete the programme will meet the standards of proficiency (SOPs) for health psychologists. The visitors therefore require further information and clarity on which components will be compulsory to pass in the Teaching in Health Psychology module. Further to this, should there be instances where it is not compulsory for both components to be passed, the visitors will need to see evidence of how students will otherwise meet the learning outcomes for this module and, as such, the SOPs for health psychologists.

#### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	Northern Ireland Ambulance Service
Name of awarding / validating body	Institute of Healthcare Development (Edexcel)
Programme title	Paramedic-in-training
Mode of delivery	Full time
Relevant part of the HCPC Register	Paramedic
Date of submission to the HCPC	15 July 2015
Name and role of HCPC visitors	Vince Clarke (Paramedic)
HCPC executive	Amal Hussein

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

The education provider has appointed a new programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum vitae of the new programme leader

### Section three: Additional documentation

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

#### **3.4 There must be a named person who has overall professional responsibility for the programme who must be appropriately qualified and experienced and, unless other arrangements are agreed, be on the relevant part of the Register.**

**Reason:** From the documentation submitted, the visitor noted that the new programme leader who will have overall professional responsibility for the programme, is a registered nurse with Nursing and Midwifery Council (NMC). The visitor recognises that it is possible for a programme leader to be someone who is not registered on the relevant part of the Register or with the HCPC. The visitor was provided with the curriculum vitae (CV) of the new programme leader as evidence to meet this standard. The CV provided contained limited detail as to how the new programme leader meets the requirements necessary to have overall professional responsibility for a paramedic programme. In addition, the visitor noted from the same document that the new programme leader's level of experience is limited in relation to paramedic education. Because the new programme leader is not registered with the HCPC and the limited evidence submitted, the visitor was unable to determine if the candidate is appropriately qualified and experienced for the role of programme leader due to insufficient detail contained within the curriculum vitae. Therefore, the visitor will require additional documentation to ensure this standard continues to meet.

**Suggested documentation:** Further evidence regarding the programme leader experience, such as a more detailed curriculum vitae. The education provider should submit information outlining any other support mechanisms that has been put in to place.

#### **Section four: Recommendation of the visitor**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitor agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

#### **Section five: Visitor's comments**

From a review of the documentation, which included an updated curriculum vitae, the visitor was satisfied that the Standards of education and training continue to be met. However, the visitor would like to encourage the education provider to ensure that an appropriate paramedic input is maintained within the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	University of Southampton
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time Part time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	27 May 2015
Name and role of HCPC visitors	Julia Cutforth (Physiotherapist) Kathryn Heathcote (Physiotherapist)
HCPC executive	Alex Urquhart

### Section two: Submission details

#### Summary of change

##### SET 4: Curriculum

The curriculum has been updated to reflect the Credit Architecture now required by all undergraduate programmes at the University of Southampton.

##### SET 5: Practice placements

Placements in years two and three occur at different points to allow for more shared activity and to give students more time on campus to consolidate theoretical learning before applying it to practice.

##### SET 6: Assessment

The programme of assessments has been adapted to reflect the re-packaging of the modules and to ensure that there is no under or over assessment of students.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Module profiles
- Stage 3 Academic Scrutiny: conjoint faculty scrutiny group and professional body approval report
- Standards of proficiency mapping document

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

Name of education provider	University of Southampton
Programme title	MSc Physiotherapy (Pre-registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	27 May 2015
Name and role of HCPC visitors	Julia Cutforth (Physiotherapist) Kathryn Heathcote (Physiotherapist)
HCPC executive	Alex Urquhart

### Section two: Submission details

#### Summary of change

##### SET 4: Curriculum

The curriculum has been updated to reflect the Credit Architecture now required by all undergraduate programmes at the University of Southampton.

##### SET 5: Practice placements

There will be two placements at Level 5 instead of just one as in the previous curriculum structure.

##### SET 6: Assessment

The programme of assessments has been adapted to reflect the re-packaging of the modules and to ensure that there is no under or over assessment of students.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)

- Programme specification
- Module profiles
- Stage 3 Academic scrutiny: conjoint faculty scrutiny group and professional body approval report
- Standards of proficiency mapping document

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	University of Southampton
Programme title	Pg Dip Physiotherapy (Pre-registration)
Mode of delivery	Full time
Relevant part of the HCPC Register	Physiotherapist
Date of submission to the HCPC	27 May 2015
Name and role of HCPC visitors	Julia Cutforth (Physiotherapist) Kathryn Heathcote (Physiotherapist)
HCPC executive	Alex Urquhart

### Section two: Submission details

#### Summary of change

##### SET 4: Curriculum

The curriculum has been updated to reflect the Credit Architecture now required by all undergraduate programmes at the University of Southampton.

##### SET 5: Practice placements

There will be two placements at Level 5 instead of just one as in the previous curriculum structure.

##### SET 6: Assessment

The programme of assessments has been adapted to reflect the re-packaging of the modules and to ensure that there is no under or over assessment of students.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)

- Programme specification
- Module profiles
- Stage 3 Academic Scrutiny: Conjoint Faculty Scrutiny Group and Professional Body Approval Report
- Standards of Proficiency mapping document

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	University of Sussex
Programme title	MA in Social Work
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	18 March 2015
Name and role of HCPC visitors	Caroline Jackson (Social worker in England)
HCPC executive	Abdur Razzaq

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

Change of programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae of the proposed new programme leader

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

## Major change visitors' report

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### Section one: Programme details

Name of education provider	University of Sussex
Programme title	PG Diploma in Social Work (Masters Exit Route Only)
Mode of delivery	Full time
Relevant part of the HCPC Register	Social worker in England
Date of submission to the HCPC	18 March 2015
Name and role of HCPC visitors	Caroline Jackson (Social worker in England)
HCPC executive	Abdur Razzaq

### Section two: Submission details

#### Summary of change

SET 3: Programme management and resources

Change of programme leader.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Curriculum vitae of the proposed new programme leader

### **Section three: Additional documentation**

- The visitor agreed that no further documentation was required in order to make a recommendation.
- The visitor agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.